

5-GILMAN

APRIL 20

REMEMBER, ALL ASSIGNMENTS LISTED ON THIS PAGE ARE OPTIONAL

	MONDAY	Tuesday	wednesday	THURSDAY	FRIDAY
WRITING	<input type="checkbox"/> Descriptive Writing Intro <input type="checkbox"/> IXL Lang Arts R.1	<input type="checkbox"/> Descriptive Writing –rough draft <input type="checkbox"/> IXL Lang Arts R.2	<input type="checkbox"/> Descriptive Writing revise <input type="checkbox"/> IXL Lang Arts R.3	<input type="checkbox"/> Descriptive Writing Edit <input type="checkbox"/> IXL Lang Arts R.4	<input type="checkbox"/> Descriptive Writing – final copy <input type="checkbox"/> IXL Lang Arts R.5
SPECLS	<input type="checkbox"/> Encore Home Page	<input type="checkbox"/> Encore Home Page	<input type="checkbox"/> Practice your Instrument <input type="checkbox"/> Encore Home Page	<input type="checkbox"/> Encore Home Page	<input type="checkbox"/> Encore Home Page
READING	<input type="checkbox"/> Seesaw Lemons Chapter 13 <input type="checkbox"/> 30 min. independent reading <input type="checkbox"/> Flocabulary Character	<input type="checkbox"/> Seesaw Lemons Ch 14-15 <input type="checkbox"/> 30 minutes independent reading	<input type="checkbox"/> Seesaw Lemons Ch 16-17 <input type="checkbox"/> 30 minutes independent reading	<input type="checkbox"/> Seesaw Lemons Ch 18-19 <input type="checkbox"/> 30 minutes independent reading	<input type="checkbox"/> Seesaw Lemons Ch 20-21 <input type="checkbox"/> 30 minutes independent reading
MATH	<input type="checkbox"/> Nearpod Multiplication Standard Algorithm: Code: FTWSA <input type="checkbox"/> IXL Math C.2, C.3 and "NEW multiply using properties"	<input type="checkbox"/> Nearpod Mult. Partial Products Code: DAWKS <input type="checkbox"/> Prodigy	<input type="checkbox"/> Nearpod Long Division Code: PKERS <input type="checkbox"/> IXL Math D.3	<input type="checkbox"/> Nearpod Division with Area Models Code: ETKGZ <input type="checkbox"/> Math IXL D.4	<input type="checkbox"/> Prodigy <input type="checkbox"/> IXL Math – choose a topic in D (Division)
<p>"RECESS" IDEAS: Play a board game with siblings, build something with Legos, help with a household chore, play outside, or do a puzzle!</p>					
SS/SS	<input type="checkbox"/> Take a virtual field trip through the San Diego Zoo and make a list of the 5 groups of animals you saw at the zoo! <input type="checkbox"/> Flocabulary Vertebrates and Invertebrates <input type="checkbox"/> Science IXL I.1, I.2	<input type="checkbox"/> Take a virtual tour of the different areas of the US Botanical Garden and illustrate the different plants you saw and label it as vascular or non vascular plant. <input type="checkbox"/> Science IXL I.3, I.4		<input type="checkbox"/> Flocabulary Adaptations <input type="checkbox"/> Science IXL I.5	